

Dear Educator,

The teams who put this website and the material in it are deeply concerned about the lack of knowledge of furbearers, their habitat needs, their management, modern harvest tools and methods, as well as their important place in the history of these United States. We are acutely aware furbearers, indeed ALL wildlife, belong to every citizen regardless of gender or ethnic background. We believe their study will gain important lessons applicable to students' future life on this planet.

We recommend watching the video "Trapping in Today's World", having students answer the three questions during the viewing and giving the short quiz after with a discussion of the content. It is further recommended having a trapper or Biologist present to answer questions.

We feel the project, "What's for Supper," has a great deal of value:

- Object: to understand where our food ( or any other object) comes from
- List all the items a student has for dinner or any other meal
- Trace where each item came from, how it was transported, where and how it was processed, energy consumed, how many non-renewables are involved, and was wildlife habitat affected in the production of each item.
- Discuss how habitats and ecosystems are affected by even the simplest of human activities.