

Project: What's for dinner?

Object: Understand where our food comes from

List all the items a student had for dinner (or any other meal)

Trace where each item come from, how it was transported, where and how was it processed, energy consumed, how many non-renewables are involved. Were wildlife habitat effected in the production of each item.

Discuss how habitats and ecosystems are effected by even the simplest of human activities.

This project can be expanded to include what the student is wearing and the house or apartment in which he or she lives.